

RECENT ADVANCES IN THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE

REGULAR SEMESTER, 1986

INSTRUCTOR: DR. G. SAMPSON

THURSDAYS, 5:30 - 9:20

LOCATION: MPX 8651

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Prerequisite: Education 467-4

Three new teaching methods which are very different from those commonly used in the public schools are studied and practised in this course. These methods are (1) the Silent Way, (2) Counselling-Learning, also called Community Language Learning, and (3) Suggestopedia. These methods have been used by or are in use by the Public Service Commission of Canada, corporations, private schools and innovative universities in Canada and a number of other countries. These innovative methods are based on new psychological theories, in contrast to the commonly used methods in second language teaching which are based on linguistic theories.

Students in this course will read about the new methods, demonstrate them on videotapes they will make, and analyze their effectiveness as shown on their demonstration videotapes. The videotaped productions are team projects. Each student on the team will write an individual paper as well to accompany the videotapes.

Student progress will be evaluated on the following basis:

Videotape I and Individual Paper I:	40% of grade
Videotape II and Individual Paper II:	40% of grade
Paper III on Comparison of the Approaches:	20% of grade

Student readings will be from materials on reserve in the library and the three texts below which will be on sale at the bookstore:

Caleb Gattegno, Teaching Foreign Languages in Schools: The Silent Way. N.Y.: Educational Solutions, 1978.

Charles A. Curran, Counseling-Learning in Second Languages Apple River, Ill.: Apple River Press, 1976.

Georgi Lozano. Suggestology and Outlines of Suggestopedy. N.Y.: Gordon and Breech, 1978.